

This document summarizes the common terms, skills, and expectations for District 153 students in the core areas of reading, mathematics, language arts, social studies, and science.

District 153 considers these skills to be essential, non-negotiable skills. The District's expectation is that 80 percent of all 1st-grade students will master these skills.

Essential Skills: 1st Grade

READING

Learning to Read

- Identify auditorily and visually words that begin with the same sound
- Orally identify rhyming words
- Recognize pre-primer, primer, and 1st grade sight words from the *Dolch* list.
- Phoneme segmentation and blending
- Onset and rime
- Identify ending sounds

MATH

- Count by 2's, 5's, and 10's
- Make tallies and give the totals
- Construct fact families for addition and subtraction



- Complete simple frames-and-arrows diagrams
- Solve simple addition and subtraction number stories
- Find equivalent names for numbers
- Identify place value in 2-digit and 3-digit numbers
- Show pennies, nickels, dimes and quarters for a given amount
- Know all addition facts
- Know easy subtraction facts
- Add and subtract multiples of 10
- Identify 2-dimensional shapes
- Add three 1-digit numbers mentally
- Know compliments of 10
- Count by 2's, 5's, and 10's and describe the pattern

LANGUAGE ARTS

Written Language

- Ability to write a complete sentence with subject/verb agreement
- Ability to use periods correctly

Essential Skills: 1st Grade



Parts of Speech

- Identify a noun as a person, place or thing
- Identify action verbs

Writing

- Write 2-3 sentences about a topic
- Use of correct end punctuation
- Use of upper and lower case letters
- Use of heading with first name and date

SOCIAL STUDIES

Political Systems

- Understanding of the concept of citizenship
- Understanding of the various roles performed by community helpers such as police and fire fighters

Economics

- Understanding of the terms goods, services, products and natural resources

History

- Identify holidays, traditions, customs, and cultures
- Understand how past event influence our lives today
- Explain importance of historical figures

Timelines

- Ability to create a timeline of their life with a minimum of four events

Geography

- Be able to read and understand features on a map and globe
- Understand weather and seasons and how they affect a specific region

- Identify geographic areas in your community and how they changed over time

SCIENCE

- Recognize the states of matter and energy
- Identify the physical characteristics of living things and how they adapt to the environment
- Categorize animals according to physical characteristics
- Understand the cycles of nature including living things and weather
- Know the concepts, principles and processes of scientific inquiry